

Chapters 1 & 2

Vocabulary:

Crossword Puzzle:

For each of the definitions given below, select a word from the word box that comes closest in meaning. Then use these words to complete the crossword puzzle on the following page.

Word Box

unreconciled	ruddy	tetrarch	thong
flask	flogging	forge	rabbi
legionaires	sober	crimson	abruptly
vouch	christened	basalt	

Across:

3. serious _____
4. without warning _____
6. governor of one-fourth of a province _____
8. testify in favor of _____
11. members of a large military force _____
13. furnace used to heat metal until it is soft _____
14. named _____

Down:

1. black, igneous rock _____
2. deep, purplish red _____
5. not at peace with _____
6. strip of leather _____
7. official leader of a Jewish congregation _____
9. container for holding liquid _____
10. beating with a whip _____
12. healthy, reddish color _____

Chapters 1 & 2

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Characterization:

To make a story interesting, an author must portray the people in ways that make them seem real. They must have both good and bad features. This is called *characterization*. Answer the following questions about some of the characters introduced in the first two chapters.

1. Reread the first two paragraphs of the book. The first sentence of the book leads the reader to the questions, "Who is the boy? What is he like?" Write down everything you learn about Daniel found in these two paragraphs.
2. What questions do you have about Daniel that the author has not yet answered after two chapters of reading?
3. What do you learn about Joel and Malthace in the first chapter?
4. An author can make readers like or dislike a character by the words she uses to describe that character. Do you think the author wants her readers to like or dislike Rosh? Support your answer by listing five words, phrases, or sentences the author uses to describe Rosh.

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5. Describe the slave as he was when Rosh's band freed him.

Questions:

1. Why had Daniel run away to the hills?
2. What is Daniel ordered to do when the caravan approaches?
3. When Rosh asks Joel his reason for wanting to see him, what reason does Joel give? What is Rosh's response?

Thinking About the Story:

4. Why do you think Joel helps Daniel in the skirmish?

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5. What is Rosh's main requirement for those who wish to join his band? What is your opinion of this requirement?

6. What does the slave do when Daniel breaks his shackles? What do you think this gesture means?

7. To *compare* means to show how two things are alike. To *contrast* means to show how they are different. How does Malthace's opinion about the Roman occupation compare to Joel's and Daniel's view? How does her opinion contrast?

Dig Deeper:

8. Joel says,

"I used to think [the Messiah] would come with a great host of angels. Now I know it must be men, real men, trained and armed and ready—"

Many Old Testament scriptures predicted the coming of the Messiah. Read the four passages listed below. Would the descriptions found in these verses fit Joel's view of the Messiah? Put Y in the blank for yes, or N for no.

a. ____ Isaiah 41:1-2

c. ____ Isaiah 53:4-9

b. ____ Isaiah 42:2

d. ____ Jeremiah 50:33-40

Chapters 3–5

Vocabulary:

The following sentences from the book show words in context. Use clues found in the sentence to determine the meaning of the underlined word. After you write your definition, write the definition found in a dictionary.

1. “Later,” said Simon. “First I’d like some water, if you have some. You people give a man a warm welcome up here.”

Chagrined, Daniel hastened to find the coolest water. . . .

Your definition:

Dictionary definition:

2. He was dressed simply in a plain white tallith that reached to his feet.

Your definition:

Dictionary definition:

3. “He has sent me . . . to set at liberty those who are oppressed. . . .”

Your definition:

Dictionary definition:

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4. . . . lingering to peer furtively at the people who passed.

Your definition:

Dictionary definition:

5. They were not even Romans but Samaritan auxiliaries, traitors, paid to fight in Caesar's army.

Your definition:

Dictionary definition:

6. He bent and picked up a rock. "Infidels!" he shouted.

Your definition:

Dictionary definition:

7. Rosh heard him out, his button-black eyes twinkling with derision.

Your definition:

Dictionary definition:

8. The impression of strength came from an extraordinary vitality that seemed to pulse in the very air around him.

Your definition:

Dictionary definition:

9. Through the prolonged hand-washing Daniel fidgeted, affronted by the silver pitchers, the fine tiny napkins, the hovering slaves.

Your definition:

Dictionary definition:

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10. They see a few Romans marching, a cohort, and the Roman power seems slight and open to attack.

Your definition:

Dictionary definition:

11. They do not think that behind these few there are others, another cohort, a legion, countless legions . . .

Your definition:

Dictionary definition:

Setting:

The *setting* of a story is the environment in which the story takes place. By this point in the story you should be able to place both the location and the time period that make up the setting of this story.

1. Describe the location of the story by using modern nations and place names. You may need to use a current map of the region.

2. Describe the time period of the story by referring to other events occurring at that time. You may need to use a Bible, encyclopedia, or time line of history.

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3. Write a one-paragraph description for each of the following (Optional: create a picture of one of the following places paying close attention to the details mentioned in the story.):
- Daniel's home on the mountain
 - The home where Daniel's grandmother lives
 - The home where Joel and Malthace live in Capernaum

Questions:

1. Why does Simon come to visit Daniel?
2. Simon tells Daniel, "I'm a Zealot, yes. Rosh and I work for the same end, but we don't exactly see eye to eye." What is the "same end" toward which Simon and Rosh are working? How do they not see eye to eye?
3. What is Daniel's first reaction when Jesus begins speaking at the synagogue in Ketzah? Why is Daniel disappointed with Jesus by the end of the service?
4. Why does Daniel walk away from Jesus and the crowd at the beach?

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5. What does Daniel dislike about the Capernaum synagogue?
6. What does Hezron say is stronger than all the power of Rome? How has time proven Hezron correct?

Thinking About the Story:

7. Why did Daniel feel that “everything he cared about and worked for was threatened by” Leah?
8. Why is Daniel homesick while at home with his Grandmother and Leah?
9. Why do you think Thacia refuses to greet Daniel?

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Dig Deeper:

10. Simon tells Daniel about an event recorded in Luke 4:16–30. Read it for yourself. How did Jesus escape the crowd at Nazareth? Why does Simon feel shame about this incident?

11. Joel's father tells Daniel, "God has not spoken His final word. Until He does, it is our part to endure." Read Matthew 24:4–13. List the things Jesus said His followers would need to endure.

Are there some things you are having difficulty enduring? Read 2 Timothy 2:11–13. What is promised in these verses?

12. The author has given several hints that something terrible happened to Daniel's parents. This is called *foreshadowing*; showing part of something that will be fully revealed later. Write down one or two instances from the story where the author hints about the fate of Daniel's parents.

Considering what has been revealed so far in the story, what do you think happened to Daniel's parents?

Chapters 6–8

Vocabulary:

Part 1:

Match the word on the left to its definition on the right.

- | | |
|----------------------|--|
| 1. ___ sullenly | a. ancient unit of length; about 18 inches |
| 2. ___ crucified | b. uncivilized or irreligious person |
| 3. ___ gruel | c. watery soup made of oatmeal or other grains |
| 4. ___ receded | d. thing thought to possess magical powers |
| 5. ___ foreign | e. bring into agreement |
| 6. ___ bronze | f. belonging to a different country |
| 7. ___ cubits | g. gloomily, resentfully silent |
| 8. ___ redemption | h. state of release from blame or debt |
| 9. ___ chronicles | i. vehicles carried by men or animals |
| 10. ___ heathen | j. grew fainter and fainter |
| 11. ___ defy | k. put to death on a cross |
| 12. ___ talisman | l. historical accounts |
| 13. ___ unfrequented | m. metal made from mixture of copper and tin |
| 14. ___ litters | n. challenge the power of |
| 15. ___ reconcile | o. not often visited |

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Questions:

- ① 1. Why does Daniel give the soldier's horse water without arguing?

2. What does Joel read to Daniel and Thacia?

3. What does Joel's father, Hezron, believe about the establishment of God's kingdom? What different opinion about God's Kingdom do Joel and Daniel share?

4. In Chapter 7, the reader finally learns what has happened to Daniel's parents. Briefly summarize the events that led to Daniel's father being crucified.

- ⑤ 5. How did Daniel's mother die? What happened to Daniel's sister?

6. Why does Daniel go to find Jesus?

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7. What was Simon hoping to do when he first went to be with Jesus? What does he hope for now?

8. Why does Joel think Jesus is not a true rabbi?

Thinking About the Story:

9. What vow did Daniel make after his father died? What is your opinion of Daniel's vow? Is it a good vow to have? Explain your answer.

10. Many times in this section of reading, Daniel wonders if Thacia is for him or against him. List two things that make Daniel think Thacia is against him. List three things that make Daniel think Thacia is on his side.

What finally convinces Daniel that Thacia is not against him?

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11. Do you think spending time with Joel and Thacia is beginning to cause a change in Daniel? Explain your answer using examples from the story.
12. What effect do Jesus' eyes have on Daniel when Daniel first comes face to face with Jesus? Why do you think Daniel feels this way?

Dig Deeper:

13. The three young people make a vow to do whatever they can for "God's Victory." What does this vow mean to:

Daniel:

Joel:

Thacia:

What would it mean to you to make a vow like this today?

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14. Joel, Daniel, and Thacia discuss the meaning of the sentence, "He trains my hands for war, so that my arms can bend a bow of bronze." (This sentence is found in Psalm 18.) Thacia says,

"I think David meant a bow that a man couldn't bend—that when God strengthens us we can do something that seems impossible."

✎ What "impossible" thing are Joel, Daniel, and Thacia hoping to do?

Read Philippians 4:12, 13. Is there something that you have done that you feel you were only able to do with God's help? Write a paragraph telling about it. (Or, is there something that you hope to do that you feel you will only be able to do with God's help? Write a paragraph telling about it.)

15. Joel and Daniel leave the house of Simon with many unanswered questions about Jesus. List some of the questions they might have based on the story so far.

Do you have any unanswered questions about Jesus? Who do you think He is? List a few questions here. You may wish to discuss them later with a teacher or classmate.

Chapters 9–12

Vocabulary:

The vocabulary words are shown below in the context of the sentences in which they appear. First, determine whether the word is being used as a noun, adjective, verb, or adverb. Then define the word according to how it is being used

- ① He would have fooled anyone, with his rags and his tottering gait.
Part of speech: _____
Definition:

- ② . . . the fearful, demanding eyes of the three neighbors goaded him on.
Part of speech: _____
Definition:

3. He kicked the door all the way open and let fresh air into the damp, fetid room.
Part of speech: _____
Definition:

4. It was a sign that even now the devils did not have complete dominion.
Part of speech: _____
Definition:

5. She listened with wide unfathomable blue eyes, and he thought she understood.
Part of speech: _____
Definition:

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6. When every neighbor had tactfully vanished from the street, Daniel inveigled Leah into taking one look through the door.

Part of speech: _____

Definition:

7. He could see that her curiosity was piqued.

Part of speech: _____

Definition:

8. He did the work they required of him and took their money, not caring that he had a reputation for being surlly.

Part of speech: _____

Definition:

9. Daniel kept his eyes on his work, fighting down a compulsion to find out what the man might be looking at.

Part of speech: _____

Definition:

10. Warily, they stationed a guard near the new headquarters, taking turns at the duty.

Part of speech: _____

Definition:

Conflict:

In telling stories, authors use a device called *conflict*. The main character is called the *protagonist*. The conflict always involves the protagonist in some way. The conflict may be with God, nature, another person, or within the character himself. Daniel's primary battle stands out vividly in one paragraph at the beginning of chapter 11 after Simon offers Daniel his smithy. With whom is Daniel's conflict? What is his conflict?

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Questions:

1. Why does Daniel feel uneasy while waiting for the man Rosh had sent him to rob? List several reasons.

- ② What message from Simon causes Daniel to leave the mountain?

3. In the mountains when Daniel recalled the village, he remembered poverty, despair, quarreling and meanness. What incidents show Daniel that there is more to the village than these memories of his? List three or four incidents.

- ④ What ² ~~three~~ things is Daniel amazed to discover that Leah knows how to do?

- ⑤ Describe the first person Daniel recruits for his band of Zealots. Why is this person eager to join Daniel?

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- ⑥ What does Daniel dream of presenting to Rosh?

Thinking About the Story:

7. Who does Daniel think of while he considers that Rosh might be right about the softness in him? What do these people have to do with Daniel's "softness"? Rosh calls softness a weakness. Do you agree or disagree? Explain your answer.

- ⑧ What struggle is going on within Daniel at the end of chapter nine? How does the author illustrate this struggle through Daniel's actions? In other words, how do Daniel's actions on the outside help illustrate the struggle on the inside?

 What words of Jesus does Daniel recall during this struggle? Would Jesus have called softness a weakness?

9. While sitting near his dying Grandmother, Daniel feels an intense fear. The author writes:

That devil of fear that held his sister helpless—was it cunning enough to find out his weakness? If he could run, out into the street, back to the mountain, it could never overtake him. But he could not run. He could only sit, while the fear reached closer and closer, . . .

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What is it that Daniel fears?

10. Daniel suspects that the Roman soldier is beginning to make excuses to stop in at Daniel's shop. Why do you think the Roman soldier keeps coming around?

Dig Deeper:

11. Rosh says, "What loss would it have been—one old man more or less?" What did Rosh think was more important than the life of the old miser? Do you think every person is important or are only certain people important? Explain your answer.

★ Read Luke 12:6, 7. What did Jesus say in these verses about the value of human life?

12. How does Daniel react when Simon tells him he must do work for the Romans if he takes over Simon's shop? Later, how does Daniel react when Rosh calls him soft for returning to the village? Does this indicate any change or growth in character on Daniel's part? Explain your answer.

Chapters 13–15

Vocabulary:

Choose the word from the box below that best completes each sentence. A synonym or definition for the missing word is given in parentheses.

Word Box

recompense	intricacy	theological	dumfounded
fragile	morsel	carcass	unkempt
comrades	burdensome	overseers	eluded
trodden	caressing	venture	

1. _____, Daniel stared from one to the other.
(speechless with astonishment)
2. Couldn't he have brought her a _____?
(small piece)
3. . . . life in the village began to seem less _____.
(hard to take)
4. "The apple of his eye," Leah would repeat softly, _____
the words.
(lovingly touching)
5. . . . Joel and the young weaver lost themselves in the _____
of a _____ debate.
(laws of religion)

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6. Over his shoulder . . . was slung the _____ of a sheep . . .
(body of animal used for meat)
7. . . . no one bothered when some poor creature who could only crawl on hands and knees was passed over or even _____ on.
(walked)
8. The _____ think he keeps the men from starting their work.
(basses)
9. He realized that she had never known any _____ for her hours at the loom.
(payment)
10. He lay filled with meat and wine, his old _____ stretched out beside him.
(close friends)
11. Often the words themselves _____ him . . .
(escaped)
12. It puzzled him that this timid creature who had never dared to _____ beyond their tiny garden patch should now be so curious . . .
(face risks and dangers)
13. . . . Daniel saw the small eyes, above the _____ tangles of black beard . . .
(not neat or tidy)
14. She was _____ and pale beside Thacia's vivid beauty . . .
(easily breakable)

Questions:

1. Why has Joel been going to listen to Jesus?

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2. Why does Daniel visit the cave? When he visits the cave, what does Daniel miss most after the greetings are over?

3. Where had Samson gone the day Daniel arrived at the cave? Why does this anger Rosh? Why doesn't Rosh punish him?

4. Daniel notices a difference between the meal he shares with the men at the cave and the meal he shared with Jesus and the men at Simon's house. What is this difference?

5. What began to make Daniel's life seem less burdensome?

Thinking About the Story:

6. Why do you think Leah allows Thacia to visit her when she hasn't let another person see her in years?

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7. The author writes, "Thacia's visit caused Daniel to look at his sister with new eyes, . . ." How does Daniel view his sister differently after the visit? What does he do as a result?

8. What does Leah say about the Roman soldier who came to Daniel's shop? How do you think Leah knows anything about the soldier?

9. How do Leah's many questions unleash all the rebellion in Daniel?

10. Why do people in the crowd fear Jairus? Why might Joel fear Jairus?

11. Read the story of Jairus' daughter in Mark 5:21-43. Why do you think Jesus told those present not to tell others about this incident?

Dig Deeper:

12. Read the story of the Good Samaritan recorded in Luke 10:25–37. What is Daniel’s view of Jesus’ story? Why do you think Jesus made the kind person in his story a Samaritan instead of a Jew?
13. What does Daniel’s reaction to this story reveal about Daniel’s character?

What is your reaction to Jesus’ story? What are some practical ways you can act as a Good Samaritan?

Mood:

The *mood* of a story is the feeling or atmosphere the author creates for her readers. An author will set the mood through the use of specific words, phrases, or descriptions that have feelings connected to them.

In the first paragraph of Chapter 15, the author writes

Though [Daniel] would have been surprised if he had stopped to realize it, the long hot days of the month of Ab came to be the happiest days he had ever known.

The chapter ends with a similar sentence:

For Daniel, the month of Ab was a time of waiting. It was only afterward that he remembered these days as a time of quietness and hope.

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1. What incidents from this chapter give a feeling of happiness, quietness, and hope?

2. Choose one of the incidents mentioned in the question above. Write down five words or phrases the author uses in describing that incident that give a feeling of happiness, quietness, or hope.

3. Look back at previous chapters and list two examples showing a different feeling or mood.

4. How does the mood of the writing reflect the changes in Daniel since the beginning of the book?

Chapters 16–18

Vocabulary:

Read each sentence from the book, noticing the use of the underlined word. Then answer the question about the underlined word as it is used in the book.

1. Herod is entertaining a special legation from Rome.
A legation is ____.
 - a. a group of party goers
 - b. a Roman official
 - c. a group of representatives sent to a foreign country
 - d. a group of representatives from the town offices

2. Their high spirits made his own doubts seem niggardly.
His doubts seemed ____.
 - a. wise
 - b. small, miserly
 - c. magnanimous
 - d. bigoted

3. Joel had already arranged for a consignment of fish . . .
A consignment is ____.
 - a. a storage container
 - b. a school
 - c. a popular variety
 - d. an order for purchasing a large amount

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4. Cranes, hundreds of them, were passing in a great phalanx.

The cranes were in a ____.

- a. tightly joined group
- b. loosely connected group
- c. single-file row
- d. "V" formation

5. . . . a Galilean merchant who was expected to deliver seven cruses of oil . . .

Cruses are ____.

- a. bad words
- b. jars
- c. bags
- d. boxes

6. . . . clad only in their tunics, bereft of their handsome cloaks . . .

Bereft means ____.

- a. wearing
- b. including
- c. with
- d. without

7. Those who . . . patronized a Roman theater were fair prey.

In this sentence, patronized means ____.

- a. bought
- b. sold
- c. attended
- d. ignored

8. Only a guerrilla force of nineteen eager boys.

A guerrilla force ____.

- a. captures generals
- b. conducts surprise raids
- c. waits for clear instructions
- d. conducts daily drills

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9. A pilfered bit of Roman equipment, a spur, a leather gauntlet, was a prize
In this sentence, a gauntlet is ____.
- an obstacle course
 - a protective glove
 - a spear holder
 - a helmet
10. Nor did Roman offers of reward or threats of reprisal produce a single hint
Reprisal means ____.
- waiting in ambush
 - repeated beatings
 - retaliation in return for damage
 - imprisonment
11. "In the garrison, He didn't come home all night."
A garrison is a ____.
- jail
 - tavern
 - field of crops
 - military post
12. Fury mottled the man's face.
The man's face was ____.
- colored with blotches
 - modeled
 - exposed
 - brought forward
13. "Nothing?" Nathan cried out, incredulous.
Nathan was ____.
- in confusion
 - inaccurate
 - unable to appreciate
 - unable to believe

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Questions:

1. What do Joel and Daniel think is the reason Rosh wants names of those who will be at the banquet? What is the real reason Rosh wants to know the names of those at the banquet?

2. What plan do Joel and Thacia devise so that Joel can get the information he needs without being suspected?

3. The author writes, “. . . the man didn't live who could make [Daniel] shoulder a Roman pack.” Why, then, does he do it?

4. At first Daniel is angry with Thacia for carrying the Roman pack. Why does his anger turn to shame?

5. How does Daniel's view of Rosh change by the end of Chapter 18? Why?

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Thinking About the Story:

6. Why doesn't Thacia, in her disguise, want to stay to see Jesus?

7. What had Jesus helped Thacia understand about the coming of God's kingdom? Why does her explanation cause Daniel to get angry?

8. At the end of Chapter 16, the author writes, "Tonight, he could not have borne to watch Thacia shoulder a pack." What might this indicate about Daniel's feelings for Thacia? List ~~three~~ other incidents from Chapter 16 that also indicate these feelings.

9. How do each of the following people or groups of people react to Rosh's raid on the rich men's houses? Explain their feelings and why they think it is right or wrong.
 - a. The villagers:

 - b. The boys in Daniel's band:

 - c. Joel:

 - d. Daniel:

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Do you think it is right or wrong? Explain your answer.

Dig Deeper:

10. Read Luke 17:20, 21. How can the kingdom of God be in their midst, as Thacia believes, while the Romans rule over them?

11. Thacia and Daniel talk about why sick people might want to stay sick. Daniel even thinks Leah might be better off as she is than to be healed and know life in such a rotten world. Thacia disagrees and suggests that Daniel take her to see Jesus. With whom do you agree? Write one or two paragraphs telling which would be better for Leah and why.

Chapters 19–21

Vocabulary:

Write the dictionary definition for each word below. (You may wish to check the usage of the word in the book.) ~~Then use the word in a sentence of your own.~~

1. fissure

Dictionary definition:

~~Your sentence:~~

2. oblique

Dictionary definition:

Your sentence:

3. foreboding

Dictionary definition:

~~Your sentence:~~

4. precision

Dictionary definition:

Your sentence:

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5. impulsive
Dictionary definition:

Your sentence:

6. vengeance
Dictionary definition:

Your sentence:

7. blasphemy
Dictionary definition:

Your sentence:

8. ascended
Dictionary definition:

Your sentence:

9. sacred
Dictionary definition:

Your sentence:

Questions:

1. What does Daniel expect to lose to gain Joel's freedom?

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2. Who dies in the battle to set Joel free? How does Daniel feel about this sacrifice?

3. What is Joel prepared to give up for the cause? Why does Daniel say Joel needs to continue his studies?

4. Why do Daniel's cheeks grow hot when Joel says he has a message from Thacia? Why does he grasp a hammer so hard that his knuckles whiten around the handle?

5. What are two reasons that Daniel feels he could never marry Thacia?

6. Why does Joel think Jesus needs to be warned?

7. What is Daniel's real reason for wanting to take Joel's warning to Jesus?

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8. What does Jesus say is the true enemy? What can conquer this enemy?

Thinking About the Story:

9. Daniel recalls Jesus' words, "They who live by the sword will perish by the sword." What had Daniel thought when he first heard these words? What does he think now?

10. Why do you think Joel's father opens his home to Daniel when he learns the boys have been working for Rosh and using the secret passageway?

Dig Deeper:

11. Daniel tells Jesus he lives for one thing: freedom for his people and vengeance for his father's death. Jesus says they are two different things. Daniel says, "They are the same. I will strike for both at once." Why does Daniel see these two things as being the same? How does Jesus see them as being different?

12. Jesus tells Daniel,

“An eye for an eye. A tooth for a tooth. It is so written. We must repay in kind. But Samson has given you all that he had. In what kind can you repay him?”

✎ What is Daniel’s immediate response? What does Jesus suggest? Why does Daniel have a hard time doing what Jesus suggests?

13. Read Leviticus 24:19, 20 to see what it says about “an eye for an eye.” Then read what Jesus said about the same thing in Matthew 5:38–48. Briefly summarize Jesus’ teaching in these verses.

14. Is it difficult for you to obey Jesus’ words? Write about a situation in which you had difficulty loving someone who didn’t love you. What did you do? What happened as a result? Was there something you could have done differently to show love for that person?

15. Samson gave his life for Daniel. Jesus calls it an act of love. Read John 15:13. How did Jesus show love for us with a similar act?

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16. What is Daniel's vow? What does he think it requires of him? At the end of chapter 21, Jesus says "That is not a vow of hate." Why isn't it?

According to Deuteronomy 23:21, 23, a vow is something sacred. Read those verses, then tell how you think Daniel can fulfill his vow without fighting or hatred.

Chapters 22–24

Vocabulary:

Look up the definition of each of the words listed and write it in the space below. On the lines provided, quote the sentence as it appears in the chapter.

1. pious
Dictionary definition:

Quote:

2. dourly
Dictionary definition:

Quote:

3. forelocks
Dictionary definition:

Quote:

4. preoccupation
Dictionary definition:

Quote:

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5. averted
Dictionary definition:

Quote:

6. intermittent
Dictionary definition:

Quote:

7. dismal
Dictionary definition:

Quote:

8. rue
Dictionary definition:

Quote:

9. luminous
Dictionary definition:

Quote:

10. liberating
Dictionary definition:

Quote:

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Questions:

1. Why does Daniel feel out of place at the celebration in the vineyards? Why does he walk away while the girls are dancing?

2. How does Thacia feel about Daniel? How do you know?

3. What surprise did Leah have for Daniel? How does Daniel react? Why does Daniel react that way?

4. What does Daniel's outburst of anger do to Leah?

5. Why does Daniel send a message to Thacia?

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Thinking About the Story:

6. Why do you think Leah allowed the soldier to talk to her? Why do you think the soldier wanted to talk to Leah?

7. What convinced Simon that Jesus was the Messiah? Why is Daniel still unable to believe?

8. Simon tells Daniel that one can be in chains and still be free. Explain what he has learned from Jesus. How is Daniel free, and yet still in chains?

9. When Jesus comes to Daniel's home, what does he understand about Daniel without Daniel having to say anything? What does Daniel decide to do when he finds he is unable to endure Jesus' smile?

10. After Jesus heals Leah, both Leah and Daniel say they understand how Jairus' daughter felt. What do they mean? Why do you think they felt that way?

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11. The author writes,

[Daniel] heard Thacia catch her breath, and turned and looked into her eyes. He knew he was not worthy of the gift he saw there, but he knew that at last he was free to offer her all that he had in return. In that one brief look they made a new vow together.

★ What “gift” is in Thacia’s eyes? Why is Daniel now free to accept it?

Dig Deeper

12. The real instance of Jesus performing the miracle of feeding 5,000 people is recorded in John 6:1–15. After he fed the multitude, what did the people want Jesus to do? What did Jesus do? Why do you think he did this?

13. With what act does Daniel show that he understands Jesus’ words about loving one’s enemies? Is there something you can do to put Jesus words into action? Explain your answer in one or two paragraphs.

Chapter 6 Rubric Finishing a Story

	MESSAGE
	<p>Theme</p> <p>3 Ending includes a well-developed theme that accurately portrays good and evil. 2 Conclusion accurately portrays good and evil. 1 Conclusion inaccurately portrays good and evil.</p>
	<p>Conflict Resolution</p> <p>3 Ending resolves the conflict of the story beginning and supplies a solution. 2 Ending fits the story beginning. 1 Ending is unclear or does not fit the story beginning.</p>
	<p>Details</p> <p>3 Details help reader to experience story with the character(s). 2 Details are appropriate. 1 Details are dull and inappropriate.</p>
_____	MESSAGE SCORE

	MECHANICS
	<p>Grammar/Usage</p> <p>3 Writer displays a command of subject-verb relationships, correct verb forms, and complete sentences. 2 Writer demonstrates a basic understanding of subject-verb relationships, correct verb forms, and complete sentences. 1 Writer makes errors in subject-verb relationships, verb forms, or complete sentences.</p>
	<p>Spelling</p> <p>3 Writer uses and spells words above grade level. 2 Writer spells words on grade level. 1 Writer misspells grade-level words.</p>
	<p>Capitalization/Punctuation</p> <p>3 Writer demonstrates a command of grade-level capitalization and punctuation. 2 Writer demonstrates an understanding of grade-level capitalization and punctuation. 1 Writer misuses grade-level capitalization or punctuation.</p>
_____	MECHANICS SCORE
_____	TOTAL SCORE (Message plus Mechanics)

A 16-18 B 13-15 C 10-12 D 7-9 F 4-6

Overall this writing . . .

