

Name _____

Class: _____

Missionary Biography

Page #

Missionary name, field (location), type of work

Missionary's salvation testimony

Major events of missionary's life

Influential people in the missionary's experience

8TH BIOGRAPHY ORAL REPORT

Teacher Name: Mrs. Bruffey

Student Name: _____

CATEGORY	3	2	1	0
Content: birthplace, location of ministry, type of ministry	Covers birthplace, location and type of ministry. Demonstrates thoughtful selection of words and images to convey meaning.	Covers birthplace, location and type of ministry. Words and images used to convey meaning do not appear well thought out.	Omits one: birthplace, location and type of ministry. Words and images used to convey meaning do not appear well thought out.	Omits two: birthplace, location and type of ministry. Words and images used to convey meaning do not appear well thought out.
Content: spiritual lesson (character)	Covers spiritual lesson character learned. Demonstrates thoughtful selection of words and images to convey meaning.	Covers spiritual lesson character learned. Words and images used to convey meaning do not appear well thought out.	Covers spiritual lesson character learned but is very brief, and lesson is not clear. Words and images used to convey meaning do not appear well thought out.	Does not cover spiritual lesson character learned.
Content: spiritual lesson (reader)	Covers spiritual lesson reader learned. Demonstrates thoughtful selection of words and images to convey meaning.	Covers spiritual lesson reader learned. Words and images used to convey meaning do not appear well thought out.	Covers spiritual lesson reader learned but is very brief, and lesson is not clear. Words and images used to convey meaning do not appear well thought out.	Does not cover spiritual lesson reader learned.
Preparedness	Student is completely prepared (detailed outline) and has obviously rehearsed.	Student seems pretty prepared (good outline) but might have needed a couple more rehearsals.	The student is somewhat prepared (brief outline), but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Uses Complete Sentences	Always (99-100% of time) speaks in complete sentences.	Mostly (80-98%) speaks in complete sentences.	Sometimes (70-80%) speaks in complete sentences.	Rarely speaks in complete sentences.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Stouches and/or does not look at people during the presentation.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or cannot be understood OR mispronounces more than one word.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Time-Limit	Presentation is 4-5 minutes long.	Presentation is 3 minutes long.	Presentation is 2 minutes long.	Presentation is less than 2 minutes OR more than 6 minutes.
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.
FINAL SCORE	A=28-33, B=22-27, C=16-21, D=10-15			