

DAILY LITERATURE QUESTIONS (JH)

Teacher Name: Mrs. Bruffey

Student Name: _____

CATEGORY	3	2	1	0
QUESTIONS	All questions are answered.	One question is not answered.	Two questions are not answered.	Several questions are not answered.
INFORMATION	The answers are correct and are supported with several details as evidence from the text.	The answers are correct and are supported by one detail as evidence from the text.	The answers are correct, but there are no supporting details from the text.	The answers are not correct.
EFFECTIVE LANGUAGE	The answers are written clearly in well constructed sentences with good vocabulary.	The answers are generally clear with average use of vocabulary.	The answers are generally clear with poor use of vocabulary.	The answers are quite short.
SENTENCE COMPLETION	The answers are written in complete sentences with 3-5 words from the question.	The answers are written in complete sentences with 1-2 words from the question.	The answers are written in complete sentences with virtually no words from the question.	The answers are not written in complete sentences--phrases, fragments, or dependent clauses.
PUNCTUATION & CAPITALIZATION	The sentences have correct capitalization and punctuation.	The sentences have no more than 1-2 capitalization and/or punctuation errors.	The sentences have no more than 3-4 capitalization and/or punctuation errors.	The sentences have multiple capitalization and punctuation errors.
GRAMMAR & SPELLING	The sentences have correct grammar and spelling.	The sentences have no more than one grammar and spelling error per sentence.	The sentences have a few grammar and spelling errors per sentence.	The sentences have multiple grammar and spelling errors.
FINAL SCORE	A=16-18, B=13-15, C=10-12, D=7-9			

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INFORMATION	The answers are correct and are supported with several details as evidence from the text.	The answers are correct and are supported by one detail as evidence from the text.	The answers are correct, but there are no supporting details from the text.	The answers are not correct.
EFFECTIVE LANGUAGE	The answers are written clearly in well constructed sentences with good vocabulary.	The answers are generally clear with average use of vocabulary.	The answers are generally clear with poor use of vocabulary.	The answers are quite short.
SENTENCE COMPLETION	The answers are written in complete sentences with 3-5 words from the question.	The answers are written in complete sentences with 1-2 words from the question.	The answers are written in complete sentences with virtually no words from the question.	The answers are not written in complete sentences--phrases, fragments, or dependent clauses.
PUNCTUATION & CAPITALIZATION	The sentences have correct capitalization and punctuation.	The sentences have no more than 1-2 capitalization and/or punctuation errors.	The sentences have no more than 3-4 capitalization and/or punctuation errors.	The sentences have multiple capitalization and punctuation errors.
GRAMMAR & SPELLING	The sentences have correct grammar and spelling.	The sentences have no more than one grammar and spelling error per sentence.	The sentences have a few grammar and spelling errors per sentence.	The sentences have multiple grammar and spelling errors.
FINAL SCORE	A=16-18, B=13-15, C=10-12, D=7-9			

INB QUICK CHECK

Teacher Name: Mrs. Bruffey

Student Name: _____

CATEGORY	-5%	-10%	-15%
Table of Contents	Missing 1 entry.	Missing 2 entries.	Missing 3 entries.
Page Numbers	Missing 1 entry.	Missing 2 entries.	Missing 3 entries.
Completeness	Missing 1 item.	Missing 2 items.	Missing 3 items.
Neatness	Writing is legible but not particularly neat.	Writing is difficult to read.	Writing is extremely sloppy.
Timeliness		Turned in late.	
TOTAL			

INB QUICK CHECK

Teacher Name: Mrs. Bruffey

Student Name: _____

CATEGORY	-5%	-10%	-15%
Table of Contents	Missing 1 entry.	Missing 2 entries.	Missing 3 entries.
Page Numbers	Missing 1 entry.	Missing 2 entries.	Missing 3 entries.
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Neatness	Writing is legible but not particularly neat.	Writing is difficult to read.	Writing is extremely sloppy.
Timeliness		Turned in late.	
TOTAL			

JH NOVEL ESSAY

Teacher Name: **Mrs. Bruffey**

Student Name: _____

CATEGORY	3	2	1	0
FOCUS	Maintains focus on topic/subject throughout response.	May exhibit minor lapses in focus on topic/subject.	May lose or may exhibit major lapses in focus on topic/subject.	May fail to establish focus on topic/subject.
SUPPORT PARAGRAH 1	Support information is related to and supportive of the topic/subject. Page number(s) is included.	Support information has minor weaknesses in relatedness to and/or support of the topic/subject. Page number(s) is included.	Support information has minor weaknesses in relatedness to and/or support of the topic/subject. No page number(s) is included.	Support information has major weaknesses in relatedness to and/or support of the topic/subject. Page number(s) may not be included.
SUPPORT PARAGRAH 2	Support information is related to and supportive of the topic/subject. Page number(s) is included.	Support information has minor weaknesses in relatedness to and/or support of the topic/subject. Page number(s) is included.	Support information has minor weaknesses in relatedness to and/or support of the topic/subject. No page number(s) is included.	Support information has major weaknesses in relatedness to and/or support of the topic/subject. Page number(s) may not be included.
SUPPORT PARAGRAH 3	Support information is related to and supportive of the topic/subject. Page number(s) is included.	Support information has minor weaknesses in relatedness to and/or support of the topic/subject. Page number(s) is included.	Support information has minor weaknesses in relatedness to and/or support of the topic/subject. No page number(s) is included.	Support information has major weaknesses in relatedness to and/or support of the topic/subject. Page number(s) may not be included.
ORGANIZATION	Utilizes printed introduction, topic sentences for all 3 paragraphs, and conclusion.	Utilizes printed introduction, topic sentences for all 3 paragraphs, and conclusion, but not in their entirety.	Omits or totally changes one of following: printed introduction, topic sentences for all 3 paragraphs, and conclusion.	Omits or totally changes two of following: printed introduction, topic sentences for all 3 paragraphs, and conclusion.
GRAMMAR	The sentences have correct capitalization, punctuation, spelling, and grammar.	The sentences have no more than two errors in capitalization, punctuation, spelling, and grammar.	The sentences have no more than four errors in capitalization, punctuation, spelling, and grammar.	The sentences have more than five errors in capitalization, punctuation, spelling, and grammar.
FINAL SCORE	A=16-18, B=13-15, C=10-12, D=7-9			